



# Educator Guide

## Holiday Bingo



### Materials List

- Holiday Bingo Cards
- Sheet protectors
- Dry erase or washable markers or for in-class play, small objects such as pennies and buttons
- Holiday light video of your choice (Preferably 3-4 minutes long)
- Prizes, if desired

### Learning Objective

By the end of this activity, a student should be able to:

- Describe and classify different kinds of objects by their observable properties.

### NGSS Standard Alignment:

1-PS4-2: Make observations to construct an evidence-based account that objects can be seen only when illuminated.

### Preparation

Print bingo cards.

Place into sheet protectors.

Gather markers. If using small objects, gather 1-10 objects per participant. If using washable markers, use 1 per participant.

### How to play:

1. **Tell** the class:
  - a. We will watch video.
  - b. During the video, we will *observe* the holiday light decorations.
  - c. When they see one of the decorations *illuminate* that matches a description on our bingo card, we mark the square with the marker.
2. **Show** the class how to observe the holiday decoration light up and then mark the bingo card.
3. **Tell**:
  - a. We continue *observing* the video for more holiday decorations that match objects on our bingo card.
  - b. We will *gather data* until we have completed a row either *horizontally*, or across, *vertically* (up and down) or *diagonally* (from corner to corner).
4. **Show** the class on the bingo card each direction. Show them an example of each way to win the game.



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5. **Tell:**
  - a. Everyone does not have the same bingo card. Your friends card may be different than your card.
  - b. Multiple winners are okay.
6. **Do:**
  - a. Hand out the bingo cards and markers to students.
  - b. Cue up the video.
  - c. **Optional:** Practice a round of play.
7. **Play** the game.
8. **Celebrate** when students get “Bingo!” Reward students as needed.

### Success Tips

- **Post** an example bingo card with the 3 ways to win in the classroom.
- **Tell** students to raise their hand when get a bingo.
- **Assign** a student to distribute prizes for you.
- **Use** a video clip of holiday lights from your community, if possible.

### Outside the Classroom

- **Give** students laminated bingo cards to take home. Tell parents students can take the card with them on neighbor walks, drives and bus rides to find the holiday decorations.
- **Adapt** the bingo card to reflect your community’s celebrated holidays.